

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
<b>Monday</b>	DA-4.4	Use procedures and/or technology to find measures of central tendency (mean, median, mode) for given data.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game. Project based learning to ensure mastery of concepts.	Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Notes 2.3 ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE	Section 2.3 (Measures of Central Tendency)- Various Questions of Varying Difficulty Levels
<b>Tuesday</b>	DA-4.4	Use procedures and/or technology to find measures of central tendency (mean, median, mode) for given data.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Textbook 2.3 ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE	Section 2.3 (Measures of Central Tendency)- Various Questions of Varying Difficulty Levels

Wednesday	DA-4.4	Use procedures and/or technology to find measures of central tendency (mean, median, mode) for given data.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Worksheet 2.3 ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE	Section 2.3 (Measures of Central Tendency)- Various Questions of Varying Difficulty Levels
Thursday	DA-4.4	Use procedures and/or technology to find measures of central tendency (mean, median, mode) for given data.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Worksheet 2.3 ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE	Section 2.3 (Measures of Central Tendency)- Various Questions of Varying Difficulty Levels

<b>Friday</b>	DA-4.6	Use procedures and/or technology to find measures of spread (range, variance, standard deviation, interquartile range) and outliers for given data.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Worksheet 2.4 ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE	Section 2.4 (Measures of Variation)- Various Questions of Varying Difficulty Levels
---------------	--------	---	---	---	---

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.